



GUIDE FOR FOCUS ON LONG-TERM PLANNING: COACH & TEACHER MEETING – LABELED VERSION

STANCE/CUE			CONTENT	
TIME/PHRASE	LABEL		TIME/PHRASE	LABEL
0:49 The way we	STANCE CONSULTING			
1:26 If you are familiar	STANCE CONSULTING		1:31 what the strategy	CONTENT ELEMENT GRADUAL RELEASE MODEL DEFINITION OF MODEL
2:14 We would start	STANCE COLLABORATING		2:20 I talked to the	CONTENT ELEMENT GRADUAL RELEASE MODEL EXPLICIT EXPLANATION
2:36 That's a great start	STANCE COLLABORATING		2:40 We may need	CONTENT ELEMENT GRADUAL RELEASE MODEL EXPLICIT EXPLANATION
3:52 the teacher modeling	STANCE CONSULTING		4:00 And then model	CONTENT ELEMENT GRADUAL RELEASE MODEL MODELING
4:27 When we model	STANCE CONSULTING		4:30 Because if you	CONTENT ELEMENT GRADUAL RELEASE MODEL MODELING
4:54 You would want	STANCE CONSULTING		4:57 That's where	CONTENT ELEMENT GRADUAL RELEASE MODEL GUIDED PRACTICE

STANCE/CUE			CONTENT	
TIME/PHRASE	LABEL		TIME/PHRASE	LABEL
			5:25 Then I could	CONTENT ELEMENT GRADUAL RELEASE MODEL GUIDED PRACTICE
5:31 Absolutely, you've	STANCE FACILITATING		5:37 That's still	CONTENT ELEMENT GRADUAL RELEASE MODEL GUIDED PRACTICE
5:50 Finally, when you	STANCE CONSULTING		5:54 You can let them	CONTENT ELEMENT GRADUAL RELEASE MODEL INDEPENDENT PRACTICE